**UHCC**
Strategic Planning Council

October 11, 2013

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UNIVERSITY of HAWAI'I
COMMUNITY COLLEGES

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# Fall 2013 Priorities

- Strategic Plan Outcomes Update

- Accreditation Results

- Planning for the future -- Strategic Plan Update

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# Process

- "Review measures already in place not losing what has been accomplished and needs to continue
- But letting go of measures that are no longer priorities
- Address what we want to accomplish at the system level and individual colleges and what does the system want to see measured or measured differently".

Strategic Planning Council Record of Proceedings March 15, 2013

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# Organization

Seven cross-college working groups led by a Chancellor, a Faculty Senate Chair, and a Student Government Leader:

- Goal A (part1) Educational Effectiveness and Student Success
- Goal A (part 2) Native Hawaiian Educational Attainment
- Goal B Functioning as a Seamless State System
- Goal C Promote Workforce and Economic Development
- Goal D Hawaii's Educational Capital/Resources and Stewardship
- Goal E Develop Sustainable Infrastructure for Student Learning
- Focus Area 1  Distance Education

http://uhcc.hawaii.edu/OVPCC/strategic_planning/strategic_plan_2015_2020.php

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## Strategic Planning Update Timeline

- Spring 2013 -- working groups review current performance measures; identify which should stay and/or be revised; potential new measures
- Spring and Summer 2013 -- full Strategic Planning Council discuss and compile measures for fall 2013 meeting
- Fall 2013 refine measures and share via college visits
- Spring 2014 based on system-wide dialogue and input Strategic Planning Council finalize outcomes and performance measures for 2015+ update

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# Goal A Part 1

**Educational Effectiveness and Student Success** -- Increase the educational capital of the state by increasing the participation and completion of students, particularly low-income students and those from underserved regions.

- Part-time students -- access and success
- Adult Learners

Chancellor Cabral (LEE), Susan Dik (KAP), Della Anderson (LEE), Suqi Wu (LEE), Cory Ando (KAP), Isaiah Kaauwai (MAU), Laurie Lawrence (LEE), Kayleen Sur (WIN), Kate Sims (HAW)

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# Goal A Part 1 Recommendations

**Revised and New Measures**
- **More disaggregated data for Part Time Students**
  - **Measures that reflect decrease percentage part time students**
  - **Part time students taking at least 9 credits**
  - **Time to degree -- Finish by Five**
  - **Percent of Part Time Students Receiving Pell**
- **Track Pell Grant by Full Time, Part Time, and Adult Learners. Pell Graduates**
- **Time to degree for all students (2yr, 3 yr, 4 yr)**
- **Transfers and graduates by Adult Learners and Traditional Age**

# Goal A Part 1 Recommendations (cont'd)

**Deleted Measures**
- **GPA at UH 4-yr.  The 4 yr institution is responsible for success.**
- **Question CCSSE Benchmark Active and Collaborative Learning**
- **Increase enrollment to 6,363 students by 2015, particularly in regions and with groups who are underserved**

# Goal A Part 2

**Native Hawaiian Educational Attainment -- Position the UH as one of the world's foremost indigenous-serving universities by supporting the access and success of Native Hawaiians.**

- **And other underserved populations**

**Chancellor Yamane (HAW) , Ann Emmsley (MAU), Dasha Dacosta (KAU), Kamuela Chun (OVPCC), Lui Hokoana (UHWO), Taupouri Tangaro , Ben Guerrero (MAU), Alicia Brown, Ardis Eschenburg, David Sing.**

# Goal A Part 2 Recommendations

**Revised and New Measures**
- **Are we continuing with AtD and AtD measures?**
- **Replace data for fulltime and part time students with data for students by number of credits**
- **Number of non-degree seeking NH students in Hawaiian language or Hawaiian studies classes**
- **Measure student success by scaffolding certificates and degrees earned**
- **Number of NH students completing a degree on time**
  - **150% - 200% - 200%+**

# Goal A Part 2 Recommendations (Cont'd)

**Revised and New Measures**

- NH success in STEM classes/programs
- Track the data of students in AA Hawaiian Studies -- transfer number, graduation, retention, persistence
- Track data of students in ASNS, transfer, graduation, retention, persistence
- Use success measures for NH Students in underserved regions as identified in Second Decade Project.
- Enrollment & success in HWST courses
- Native Hawaiian high school going rate
- Native Hawaiian high school going rate from Hawaiian Culture Schools & Language Schools.  Track "going rate" of students to include students from Charter or Immergent Schools

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# Goal A Part 2 Recommendations (Cont'd)

**Revised and New Measures**

- NH enrollment by Program and Majors
- NH success in gatekeeper courses
- Separate CCSSE data for NH
- Add NH Globally competitive workforce data.  See 4.1 High wage, STEM Certificates & Degrees, 4 y Certificates &Degrees
- 1.2 data for external financial aid award for NH

Other -- Include on application a question like, "Are you a degree - seeking student?

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# Goal B

**Functioning as a Seamless State System** **-- where students who demonstrate adequate preparation...are able to take courses from any program that meets their educational interest...and where we function collaboratively, foster collegiality, and respect for the diversity of each campus.**

- **Transfers**
- **Articulation**

**Chancellor Richards, Gigi Drent, Charles Sasaki, Raymond Banda, Ron Cambra, Ellen Ishida-Babineau, Nicole Iwasaki, Jeffery Arbuckle**

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# Goal B
# Recommendations

**Deleted Measures -- None**

**Revised Measures**

- **Transfer to Baccalaureate Institutions -- Recommend that an appropriate goal be established for each campus in consultation with campus leaders.**

**New Measures**

- **Measure the number of students who begin at UHCCS (in any field of study) and subsequently enroll into a STEM major at a UH baccalaureate institution.**

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# Goal C

**<u>Promote Workforce and Economic Development</u>  --
Contribute to the state's economy and provide a solid
return on its investment in higher education through
research and training.**

- **Workforce - Energizing areas**
- **Reviving the global curriculum**

**Chancellors Sakamoto, Cox, Dykstra, Richards, and
Yamane, Helen Nishimoto, Kathleen Richardson, Annie
Wong**

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# Goal C
# Recommendations

**Revised and New Measures**
- **Sustainable Living Wage Per County/Island**
- **Sustainable Economic Maintenance**
  - **Targeted % of Employment per county and Acceptable %
    of Unemployment**
  - **% of graduates placed in local economy**
  - **% of internships funded by employer partners**
  - **% of graduate contributions to emerging and new
    enterprises**
  - **% of graduates per program given consideration to
    establishing criteria for program admission.**

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# Goal C
# Recommendations (cont'd)

**Revised and New Measures**

- % of employers supported scholarship per program.
- % of employer supported scholarship per program.
- % of program sector/industry-related advisory committee frequency of input and satisfaction with CTE program performance
- Non credit certifications and credentials

# Goal D

**Hawaii's Educational Capital/Resources and Stewardship** -- Recognize and invest in human resources as the key to success and provide them with an inspiring work environment/

- Native Hawaiian-serving institution
- Government/non-profit partnerships
- Entrepreneurship, commercialization, resource base

**Chancellor Lacro, Paul Lococo, Danette Arrojo, Scott Murakami, Lui Hokoana, Amy Luersen, Elaine Young, Rolanse Crisafuli**

# Goal D
# Recommendations

**Deleted Measures -- CCSSE Benchmark Support for Learners**

**Revised Measures**

- **Measure the systems investment in the recruitment and training of personnel focused on building and bridging partnerships to leverage resources**
- **Measure the system's ability to build synergistic relationships to provide partnerships and alliances between public, private, and non-profit organizations to increase the number and diversity of education and training programs offered.**

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# Goal D
# Recommendations  (cont'd)

**New Measures**

- **Develop data sharing systems to better identify training and educational needs, address specific workforce areas, and build entrepreneurial activities.**
- **Leverage resources with community partners to improve social justice outcomes throughout the state with a strong focus on the Native Hawaiian population**
- **Foster an environment of institutional entrepreneurship to build capacity for training and educational programs for underserved regions (measure 2 programs per year)**

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# Goal E

**Develop Sustainable Infrastructure for Student Learning --**
Acquire, allocate, and mange public and private revenue streams and exercise exemplary stewardship over all of the University's resources, for a sustainable future.

- **Clean Energy**
- **Sustainability**

**Chancellor Cox (KAU), David Krupp (WIN), Kaelo Gagne (HON), Jeffrey Acido (UHM), Shanah Trevenna, Marcus Yamaguchi, Jennifer Chirico (MAU), Krista Hiser (KAP), Sugki Sguitan, Denise Yoshimura-Yamamaoto, Cam Muir, Aurora Winsiade UHWO)**

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# Goal E
# Recommendations

**Deleted Measures -- None**

**Revised and New Measures**

- **E 1 Revise to target repairs and maintenance funding to support sustainability**
- **Following October 14th meeting, more measures focusing on Sustainability in curriculum and facilities**

**No Changes**

- **E 2 Increase Non State Revenue**
- **E3 Annual kilowatt hour consumption per gross square foot**
- **E4 Institutional environment that promotes transparency, and Culture of Evidence**

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# Focus Area 1

**Distance Education**
- **Infrastructure for Student Learning**
- **ADA delivery**
- **Rigor**
- **Student Success**

**Chancellor Dykstra (WIN), John Delay (HON), Jessica Lum (KAP), Della Anderson (LEE), Brian Richardson (WIN), Julie Powers (MAU), Leanne Urasaki (HAW), ChrisTennberg (KAU)**

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# Focus Area 1 Recommendations

**Deletions – 2.5 Distance Learning degrees and certificates awarded by DL technology**

**Revised Measures**
- **2.5 replace student headcount in underserved areas with disaggregated student semester hour figures for Distance Completely On-Line (DCO) students from specific underserved areas**

**New Measures**
- **Home based headcount taking 12 or more credits DCO per academic year.**

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# Focus Area 1
# Recommendations (Cont'd)

**New Measures**

- **Total Number DCO courses offered by campus vis a vis all other course offered by college.**
- **Successful completion with grade "C" or better in each category**
- **Average number withdrawals per course (grade W) in each category.**
- **Persistence (Fall to Spring) each category, but not limited to DCO for the DCO persistence figure.**

# Strategic Planning Council Dialog

**Review recommendations made by working groups.**

**Determine which to take to colleges for dialog during VPCC's fall visits**

# Systemwide Dialog

- **Dialog across the system via VPCC Fall campus visits**

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**Success is What Counts**

The Journey Continues

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